



Namalguebzanga Christian KAFANDO

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Date of birth: 07/10/1986

Education

December 2010 to December 2013 **Ph.D candidate in economics (in process)**,
Center for Research and Study in Economic Development (CERDI), France

Research Objectives:

- The economic development.
- The development of manufacturing activities in Africa.
- The industrialization of developing countries in Africa.
- Measuring the impact of incoming flows on industrialization in Africa.
- The role of the exchange rate regime and the need to stabilize exchange rates.
- Relation between aid and industrialization.
- The International Trade and International Finance.

Research Tools:

- Statistics.
- Econometrics on cross-sectional data.
- Econometrics on panel data.

July 17, 2011/July 24, 2011 **“Doctoriales” of the graduate school of economics, legal and management**,
of the Auvergne University.

- Training seminar on job search.
- Training seminar on the development and monitoring of projects
- Presentation of the thesis project and a poster on the potential for

industrialization of Africa.

- Training seminar on the protection of intellectual property and tools.
- Training seminar on the control of the innovation process.
- Training seminar on the Brainstorming “IDEAL”
- Training seminar on “Mindmapping”.

July 2010 **Master 2 Degree in Macroeconomics and International Finance**, University of Nice Sophia-Antipolis, France, passed with honors.

- Research topic: “The poor development of sub-Saharan Africa: the issue of development assistance” (University of Nice Sophia-Antipolis); Research paper led by Professors Claude BERTHOMIEU (University of Nice Sophia-Antipolis) and Christophe Ehrhart (University of Rennes).
- Analysis of theories and empirical foundations of assistance.
- Analysis of the facts and controversy over the effectiveness of aid.

July 2009 **Master 1 Degree in Macroeconomics and International Finance**, University of Nice Sophia-Antipolis, France, pass with honors.

- Research topic: “The rescue of the American system and economic theory”. (University of Nice Sophia-Antipolis). Research paper led by Professor Claude BERTHOMIEU (University of Nice Sophia-Antipolis).
- Analysis of the economic crises of the United States since 1980 to the present.
- Analysis of the twin deficits of the United States in 80 years.
- Analysis of U.S. government intervention and economic efficiency.
- Analysis of the subprime crisis and its effects.
- Development of an econometric model to measure the impact of the crisis on the U.S. exchange rate.

July 2008 **Bachelor of Economics**, University of Nice Sophia-Antipolis, France, with Roll of honor.

Publication

Contributions to the forthcoming book: “**Dynamiques de croissance au sein de la zone UEMOA**”, edited by Economica.

- « L’industrialisation en Afrique : quelques faits stylisés au niveau macroéconomique », M. GOUJON, C.KAFANDO; (CERDI, Université d’Auvergne, Clermont-Ferrand, France)

Communication

July 12,2011- “Dynamiques de croissance au sein de la zone UEMOA”, Symposium on
July 14,2011 Dynamic Growth in the WAEMU

Relevant Work experience

- October 2011- - **Teaching assistant** in economics policies courses, Faculty of Law,
January 2012 University of Auvergne.
- October 2011- - **Teacher assistant** at the University of Auvergne in:
January 2012
 - Economic Policies courses, Faculty of Law.
 - Computer Courses, Faculty of Economics.
 - Methodology of academic work, Faculty of Economics.
- July 15, 2011- - **Intern** in the Center of Analysis of Economics Policies and Social
September 15, Policies,(CAPES), Burkina Faso
2011
- February - **Teaching assistant** in Methodology of academic work, Faculty of
2011-July Economics, University Auvergne.
2011
- August 2008- - **Intern** in the Department of Study and planning of the National
September Electricity Company of Burkina Faso (SONABEL)
2008.

Special skills

- Mossi: National language
- French: Native speaker
- English: speak, read and write fluently
- Computer skills: Word, Excel, Office Publisher, PowerPoint, E-views, Stata.
- Qualities: Sociable, innovative, investigative and realistic.